



Title I, Part A School-Parent Compact

Liberty High School and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

The school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

Liberty High School's Responsibilities:

As evidenced in the Liberty High School Accountability Report Card (SARC), high quality curriculum and instruction are provided to every student through standards-aligned instructional materials and all teachers being credentialed in their subject areas. Furthermore, ongoing professional development is provided to develop and refine the knowledge and skills of the staff.

Liberty High School will also ensure:

- A safe environment respectful of diverse perspectives
- A challenging curriculum with high standards, which accommodates multiple learning styles and encourages independent and critical thinking
- A positive, professional, and collaborative relationship with students, colleagues, parents, and community.
- An atmosphere of academic innovation and creativity where staff members and students are free to take intellectual risk.
- To communicate with parents/guardians regularly through Blackboard Connect, telephone, and email about parent meetings, Back to School Night, Open House, and other school events.
- To provide the opportunity for parental involvement in decision-making through School Site Council (SSC), English Learner Advisory Committee (ELAC), and other avenues.

Parent/Guardian Responsibilities:

- Establish a regular time and quiet place for homework and studying.
- Monitor their students' progress regularly.
- Attend requested meetings, school activities, and participate in Back to School Night and Open House.
- Provide accurate and updated contact information.
- Contact Liberty High School regarding any concerns about their student(s).
- Support the Liberty High School Behavior Expectations and Student Handbook. For example, remind students to have their student ID in their possession and to maintain academic honesty and integrity policies.
- Ensure their students are at school on time every day and ready to learn.

The importance of communication between teachers and parents on an ongoing basis through, at a minimum, the following means (ESSA sections 1116[d][2][A-D]):

- (A) frequent reports to parents on their children's progress;
- (B) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- (C) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

Parent/Guardian involvement is paramount for student success and achievement. Therefore, ongoing communication between the school and home includes but is not limited to the following:

- Access to staff through pre-arranged meetings, conferences, phone calls and email.
- Student Progress and other school information communicated via phone calls, notices sent home, emails pre-arranged parent conferences, grade reports, Canvas Campus Portal, and Liberty High School website.
- Opportunities for parents/guardians to observe classroom activities include Back to School Night and Open House.
- Parents/guardians are invited to attend School Site Council (SSC) and English Learner Advisory Committee (ELAC).

This Compact was established by Liberty High School on August 22, 2022, and will be in effect for the period of 2022-2023 School Year. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: August 31, 2022.

Efa Huckaby, Principal

August 22, 2022

Parent Name _____

Parent Signature _____

Student Name _____

Student Grade _____